The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*

2015-16

1. Details of the Institution

1.1 Name of the Institution

J. H. Govt. P. G. College

1.2 Address Line 1

Civil Lines

Address Line 2

-

City/Town

Betul

State

Madhya Pradesh

Pin Code

460001

Institution e-mail address

hegjhpgcbet@mp.gov.in

Contact Nos.

07141 - 234244

Name of the Head of the Institution:

Dr. Satish Jain

Tel. No. with STD Code:

07141 - 231666

Mobile:

| 7592234828 |

Name of the IQAC Co-ordinator:

| Dr. K. R. Magarde |

Mobile:

| 9425003022 |

IQAC e-mail address:

| dr.k.r.magarde@gmail.com |

1.3 **NAAC Track ID** (*For ex. MHCOGN 18879*)

| MPCOGN12934 |

OR

1.4 **NAAC Executive Committee No. & Date:**
*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

| EC (SC)/17/A&A/42.2 dated 16.9.2016 |

1.5 Website address:

| www.mp.highereducation.nic.in/betul |

Web-link of the AQAR:

| http://www.highereducation.nic.in/betul/AQAR 2015-16. doc |

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	71.30	2007	5 Year
2	2nd Cycle	B+	2.67	2016	5 Year
3	3rd Cycle	-	-	-	-
4	4th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

| 01.04.2012 |

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i. AQAR _____-_____ _____(DD/MM/YYYY)4
  ii. AQAR_____-_ _____ (DD/MM/YYYY)
 iii. AQAR_____-_____(DD/MM/YYYY)
 iv. AQAR_____-_ _____ (DD/MM/YYYY)

1.9 Institutional Status

University   State [-]   Central [-]   Deemed [-]   Private [-]

Affiliated College   Yes [√] No [-]

Constituent College   Yes [-] No [-]

Autonomous college of UGC   Yes [-] No [-]

Regulatory Agency approved Institution   Yes [-]   No [-]

 (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√]   Men [-]   Women [-]

                 Urban [√]   Rural [-]   Tribal [-]

Financial Status   Grant-in-aid [-]   UGC 2(f) [√]   UGC 12B [√]

Grant-in-aid + Self Financing [-]   Totally Self-financing [-]

1.10 Type of Faculty/Programme

Arts [√]   Science [√] Commerce [√] Law [-]   PEI (Phys Edu) [-]

TEI (Edu) [-] Engineering [-] Health Science [-] Management [√]

Others (Specify) [.   -   ]

1.11 Name of the Affiliating University *(for the Colleges)*   [Barkatullah University, Bhopal]

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | - |

University with Potential for Excellence | - | UGC-CPE | - |

DST Star Scheme | - | UGC-CE | - |

UGC-Special Assistance Programme | - | DST-FIST | - |

UGC-Innovative PG programmes | - | Any other (*Specify*) | - |

UGC-COP Programmes | - |

2. IQAC Composition and Activities

2.1 No. of Teachers | 05 |

2.2 No. of Administrative/Technical staff | 03 |

2.3 No. of students | 02 |

2.4 No. of Management representatives | - |

2.5 No. of Alumni | 01 |

2. 6 No. of any other stakeholder and
    community representatives | 01 |

2.7 No. of Employers/ Industrialists | 01 |

2.8 No. of other External Experts | 02 |

2.9 Total No. of members | 15 |

2.10 No. of IQAC meetings held | 4 |

2.11 No. of meetings with various stakeholders: No. | 5 | Faculty | 2 |

Non-Teaching Staff Students | 1 | Alumni | 1 | Others | 1 |

2.12 Has IQAC received any funding from UGC during the year?   Yes | | No | √ |

If yes, mention the amount | - |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | Nil | International | - | National | - | State | - | Institution Level | – |

(ii) Themes | – |

2.14 Significant Activities and contributions made by IQAC

IQAC recommended for the augmentation of infrastructure.

IQAC monitored the effective implementation of academic calendar.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
- Getting the institution assessed and accredited by NAAC. - Meetings of IQAC with various stakeholders. - Preparation of strategies of quality improvement of the institution. - Renovation of basketball ground. Establishment of I T Cell. Construction of one smart class.	The Principal of the institution Dr Satish Jain and one of the students of NSS Mr Krishna Bharke were awarded 'Laksman Singh Gaur' award by Higher Education Department, MP.

 Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes √   No -

Management -   Syndicate -   Any other body JBS

Provide the details of the action taken

> AQAR was reviewed in JBS meeting. Decisions were taken for augmentation of infrastructure of the institution.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	6	-	-	6
PG	15	-	4	15
UG	11	-	7	11
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	32	-	11	32

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	26
Trimester	-
Annual	-

1.3 Feedback from stakeholders*   Alumni √   Parents -   Employers -   Students √
   (On all aspects)

Mode of feedback   :   Online -   Manual √   Co-operating schools (for PEI) -

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Syllabi are revised by the University/Higher Education Department of MP.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> -

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
52	37	5	10	-

2.2 No. of permanent faculty with Ph.D.

27

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	13	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

13 +20(JBS)	-	-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	26	4
Presented papers	2	29	3
Resource Persons	-	2	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ICT enabled teaching.

- Various modes of Continuous Comprehensive Evaluation like role play, class room seminar, group discussion, power point presentation, surprise test were adopted.

2.7 Total No. of actual teaching days
     during this academic year

| 183 |

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)

| Assessed answer sheets of CCE were shown to the students. |

2.9 No. of faculty members involved in curriculum
     restructuring/revision/ syllabus development
     as member of Board of Study/Faculty/Curriculum Development workshop

| 4 | - | - |

2.10 Average percentage of attendance of students

| 76 |

2.11 Course/Programme wise
     distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	211	2%	25%	45%	23%	95%
B.Sc (Math)	104	10%	75%	10%	-	95%
B.Sc (Bio)	94	8%	70%	20%	-	98%
B.Sc(Micro)	17	18%	82%	-	-	100%
B.Sc(Bio Tech)	18	11%	89%	-	-	100%
B.Sc(CS)	56	11%	87%	-	-	98%
B.Com (Plan)	163	5%	45%	50%	-	95%
B.Com(Com App)	128	5%	50%	45%	-	100%
B.Com (Tax)	32	3%	97%	-	-	100%
BBA	34	6%	94%	-	-	100%
BCA	33	3%	97%	-	-	100%
M.A. (Hindi)	23	-	70%	30%	-	100%
M.A. (Sanskrit)	24	-	45%	55%		100%
M.A. (Sociology)	22	-	9%	76%	-	85%
M.A. (Economics)	20	-	80%	20%	-	100%
M.A. (History)	20	-	15%	55%	30%	100%
M.A. (Geography)	19	10%	70%	20%	-	100%
M.Sc (Maths)	35	-	40%	35%	15%	90%
M.Sc (Physics)	19	-	68%	26%	-	94.%
M.Sc (Chemistry)	23	5%	70%	15%	05%	95.%
M.Sc (Zoology)	25	4%	96%	-	-	100%
M.Sc (Botany)	16	6%	75%	6%	-	87%
M.Sc (Micro bio)	15	27%	73%	-	-	100%
M.A.(Political Sci.)	24	-	9%	73%	9%	91%
M.A. (English)	14	-	29%	71%	-	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

> IQAC works to build and ensure quality culture at the institution level. IQAC committee meets regularly and plans, guides and monitors all teaching learning activities of the institution.
> IQAC regularly takes formal and informal feedback from students, parents, alumni and other stakeholders and analyses it to take necessary actions.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	5
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	1
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	3
Summer / Winter schools, Workshops, etc.	1
Others	3

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	5	1	1	-
Technical Staff	24	4	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> Encouraging faculty members to participate in national /international seminars/ conferences and present their research papers.

> Internet facility provided to all departments, subscription to journals continued.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	7	53	01
Non-Peer Review Journals	01	4	6
e-Journals	-	5	-
Conference proceedings	2	11	02

3.5 Details on Impact factor of publications:

Range [　]   Average [√]   h-index [　]   Nos. in SCOPUS [　]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published   i) With ISBN No.   [02]   Chapters in Edited Books   [02]

ii) Without ISBN No.   [-]

3.8 No. of University Departments receiving funds from

UGC-SAP [-]   CAS [-]   DST-FIST [-]

DPE [-]   DBT Scheme/funds [-]

3.9 For colleges   Autonomy [-]   CPE [-]   DBT Star Scheme [-]

INSPIRE [-]   CE [-]   Any Other (specify) [-]

3.10 Revenue generated through consultancy [-]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	--	-

3.12 No. of faculty served as experts, chairpersons or resource persons [2]

3.13 No. of collaborations   International [-]   National [-]   Any other [-]

3.14 No. of linkages created during this year [-]

3.15 Total budget for research for current year in lakhs:

From Funding agency [-]   From Management of University/College [-]

Total [Nil]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

13

42

3.19 No. of Ph.D. awarded by faculty from the Institution

9

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - 　　SRF - 　　Project Fellows - 　　Any other 5

3.21 No. of students Participated in NSS events:

University level 02 　　State level 02

National level 1 　　International level -

3.22 No. of students participated in NCC events:

University level _ 　　State level -

National level 3 　　International level -

3.23 No. of Awards won in NSS:

University level 02 　　State level 01

National level - 　　International level -

3.24 No. of Awards won in NCC:

University level - 　　State level -

National level - 　　International level -

3.25 No. of Extension activities organized

University forum - 　　College forum 12

NCC 3 　　NSS 10 　　Any other 8

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- A seven days NSS residential camp was organised in village *Khandara* from 4.3.2016 to 10.3.2016.
- Various social awareness programmes were organised by the NSS units of the institution on World Environment Day, Anti Tobacco Day, Human Rights Day, International Yoga Day, National Youth Day, Harmony Day, Gandhi Jayanti and NSS Day.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	16.23Acres	-	-	16.23 Acres
Class rooms	30	-	-	30
Laboratories	7	-	-	7
Seminar Halls	3	-	-	3
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

> ➢ Internet facility in the library was strengthened.
>
> ➢ Computerisation of the office was extended.

4.3 Library services:

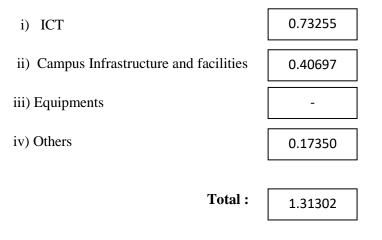|	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	70,128	4,98,00,000	-	-	70,128	4,98,00,000
Reference Books	9061	36,24,400	-	-	9061	36,24,400
e-Books						
Journals	400	14000			400	14000
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	78	02	12	2	2	1	15	-
Added	6	-	-	-	-		-	-
Total	84	02	12	2	2	1	15	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> UGC Network Resource Centre provides internet facility to the students. All departments have computers. Computer training is provided to the students through Career Counselling Cell of the institution.
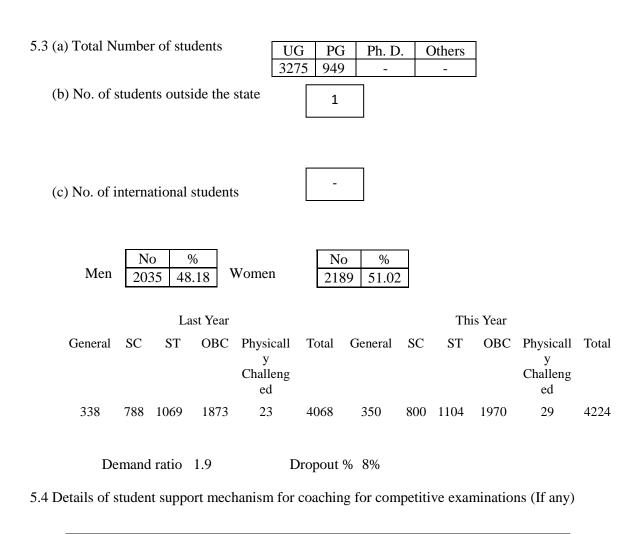
4.6 Amount spent on maintenance in lakhs :

i) ICT | 0.73255 |

ii) Campus Infrastructure and facilities | 0.40697 |

iii) Equipments | - |

iv) Others | 0.17350 |

Total : | 1.31302 |

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> Information regarding various Student Support Services are displayed on notice boards. Committees are formed to provide Student Support Services. IQAC monitors the implementation of various student welfare schemes of MP Government.

5.2 Efforts made by the institution for tracking the progression

> Career Counselling Cell and various departments track the progression of students. Alumni Association and Parents- teachers Meet are also helpful in it.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3275	949	-	-

(b) No. of students outside the state

1

(c) No. of international students

-

Men

No	%
2035	48.18

Women

No	%
2189	51.02

	Last Year					This Year				
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
338	788	1069	1873	23	4068	350	800	1104	1970	29	4224

Demand ratio 1.9   Dropout % 8%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Workshops on 'Interview Skills', 'Samvida Teachers' Recruitment', 'Preparation for Competitive Exams' were organised by Career Counselling Cell of the institution.

No. of students beneficiaries   321

5.5 No. of students qualified in these examinations

NET   -   SET/SLET   1   GATE   –   CAT   –

IAS/IPS etc   -   State PSC   -   UPSC   –   Others   -

5.6 Details of student counselling and career guidance

> - Group discussions, guest lectures, workshops and motivational lectures were arranged for developing job-oriented skills amongst the students.
>
> - Two short- term job-oriented trainings courses of 'Mobile Repairing' and 'Computer' were provided to two hundred thirty three students through Swami Vivekananda Career Counselling Cell of the institution.
>
> - A district level career fair was organised by Career Counselling Cell of the institution on 16th and 17th February 2016 wherein one hundred sixty-nine students got jobs.

No. of students benefitted

2838

5.7 Details of campus placement

	On campus		*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
15	4000	169	06

5.8 Details of gender sensitization programmes

Gender sensitization programmes were organised through NSS and Personality Development Cell of the institution.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level [3]   National level [-]   International level [-]

No. of students participated in cultural events

State/ University level [54]   National level [-]   International level [-]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level [-]   National level [-]   International level [-]

Cultural: State/ University level [-]   National level [-]   International level [-]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	9	9000
Financial support from government	3142	3,41,07,943
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students | 2 |

5.13 Major grievances of students (if any) redressed:
  ➢ Women's rest room was constructed.
  ➢ Additional computers were provided to the library.
  ➢ Wi-Fi facility was strengthened.
  ➢ Grievances regarding results were redressed by the semester cell.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> To develop a technology-oriented society catering to the needs of surrounding communities. To produce ideal citizens of the country by developing in them human values and non-communal brotherhood.
>
> The mission of the institution is 'Education for poor and all."

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college adopts the curricula designed and developed by Barkatullah University, Bhopal. Some of the teachers participate in curriculum designing and curriculum review meetings as members of Board of Studies.

6.3.2 Teaching and Learning

Faculty members use ICT methods to make the teaching more effective. They prepare lesson plans and evaluation schedules well in advance.

6.3.3 Examination and Evaluation

Transparent internal examination evaluation.

Retotalling facility provided by the University.

6.3.4 Research and Development

Research methodology training in course work is provided prior to PhD registration.

Latest reference books were purchased and journals were subscribed.

6.3.5 Library, ICT and physical infrastructure / instrumentation

New library building with sufficient space is being constructed. Infrastructure is augmented according to the strength of students.

6.3.6 Human Resource Management

Various committees were made for effective human resource management.

6.3.7   Faculty and Staff recruitment

Permanent faculty is recruited through MPPSC according to the rules of UGC and state government. Administrative staff and technical staff is recruited according to the rules laid down by state government.

6.3.8   Industry Interaction / Collaboration

Industrial tours were arranged for the students of some of the departments.

6.3.9   Admission of Students

Students are admitted to all the courses through centralized online admission process as per the directives of the state government.

6.4 Welfare schemes for

Teaching	Study leave, duty leave, medical reimbursement
Non teaching	Festival advance, grain advance, uniform
Students	Fee concession, insurance, mobiles and various scholarships of state government. Free of cost books and stationery to the students belonging to SC/ST category.

6.5 Total corpus fund generated

51, 51,836

6.6 Whether annual financial audit has been done   Yes | - | No | - |

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	Yes	CA	Yes	

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes   -   No   √

For PG Programmes   Yes   -   No   √

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Meetings of Alumni Association are conducted twice in a year. They provide career guidance to the students. Some of them are invited for guest lectures as well.

6.12 Activities and support from the Parent – Teacher Association

Parents–teachers Association meet is organised every year. Feedback on various aspects is taken from them. Suggestions provided by them are implemented.

6.13 Development programmes for support staff

> Support staff is encouraged to get training in their respective areas.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Tree plantation and cleaning of college premises was done periodically as part of ' *Swachchh Bharat Abhiyan*'. Creation of botanic garden, rainwater harvesting and paperless work were measures taken to make the campus eco- friendly.

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> CCTV cameras were installed to improve the efficiency of the administration.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> - The SSR of the institution was prepared.
> - Meetings of IQAC were held with various stakeholders.
> - Quality improvement strategies were made and implemented.
> - Basketball ground was renovated.
> - IT Cell was established. One smart class was constructed.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Language and Culture Laboratory

- College Amenities for Public Service

***Provide the details in annexure (annexure need to be numbered as i, ii,iii)**

7.4 Contribution to environmental awareness / protection

Environmental awareness is promoted through tree plantation, roof water harvesting, energy conservation and hazardous waste management.

7.5 Whether environmental audit was conducted?   Yes [　]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The institution is catering to educational needs of rural and tribal students with poor socio- economic background. Fulfilment of the vision and mission of the institution can be perceived in highly placed and influential alumni.

8. **Plans of institution for next year**

- Renovation of office building
- Effective utilization of highly placed and influential alumni and PTA for augmenting the placement facilities and other supporting services.

Name: Dr. K. R. Magarde

_____

Name: Dr. R.K. Tiwari

_____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____***_____